

**9 Grade**

**I Tour**

**Maximum score – 80 points**

**Total time – 100 minutes**

**I Reading**

**Maximum score – 20 points**

**READ THE TEXT**

**The 2010 world cup (South Africa)**

The 2010 world cup football (soccer) competition took place in South Africa between June 11 and July 11, 2010. It was the 19<sup>th</sup> FIFA World Cup. This event is held every four years. This was the first time that the world cup was held in an Africa country. South Africa competed against Morocco, Egypt, Tunisia and Libya (Tunisia and Libya offered to co-host the competition) for the organization of the event. Following the decision of the FIFA Executive Committee not to **allow** co-hosted **tournaments**, Tunisia **withdrew** from the bidding process. The committee also decided not to consider Libya's solo **bid** as it no longer met all the **stipulations** laid down in the official List of Requirement. After one round of voting, the winning bid was announced by FIFA president Sepp Blatter at a media conference on 15 May 2004 in Zurich. South Africa was **awarded** the rights to host the tournament as it got 14 votes, **defeating** Morocco (10 votes) and Egypt (0 votes).

During 2006 to 2007, a lot of rumors circulated in various news sources that the 2010 World Cup could be moved to another country. Some people expressed **concern** over the planning organization, and pace of South Africa's preparations. Others even expressed concerns over the **safety** of world cup visitors. In fact, South Africa has a high rate of criminality. However, FIFA officials repeatedly expressed their confidence in South Africa as host and showed their trust in the ability of the country to organize the competition **successfully**.

**Match the words with their synonyms**

- |                 |                     |
|-----------------|---------------------|
| a. allow        | _____ Make an offer |
| b. tournaments  | _____ Condition     |
| c. withdraw     | _____ Loss          |
| d. bid          | _____ Worry         |
| e. stipulations | _____ Victoriously  |
| f. award        | _____ Retire        |
| g. defeat       | _____ Competitions  |
| h. concern      | _____ Security      |
| i. safety       | _____ Prize         |
| j. successfully | _____ Permit        |

## [Введите название документа]

1 point for each answer: \_\_\_\_/10

**Answer the following questions, Colored the part of the text where you got the information.**

1. Where and when did the 2010 world cup soccer competition take place?

\_\_\_\_\_

[4]

2. Why was Lybia's solo bid not consider in the competition?

\_\_\_\_\_

[2]

3. When was the wining bid announced?

\_\_\_\_\_

[2]

4. How many votes did South Africa get?

\_\_\_\_\_

[2]

Total: \_\_\_\_/10

### II. Use of English Maximum score – 20 points

**Use appropriate prefixes and the verbs in brackets to complete the sentences.**

- |   |                 |
|---|-----------------|
| 1. Police officers should never ... their commanding officer.       | obey   _____    |
| 2. He ... so he went to work late.                                  | sleep   _____   |
| 3. Can you please ... the email?   send   We haven't received it.   | _____           |
| 4. I'd ... you from visiting the museum; it's not very interesting. | courage   _____ |
| 5. I'm so sorry. I've ... your last name.                           | spell   _____   |

[5]

**Complete the sentences with a suitable modal verb. Use **must**, **don't have to**, **might**, **should**, **must have**, **mustn't**, **can't have** and **shouldn't**.**

1. You \_\_\_\_\_ drive on the pavement. It's illegal.
2. You \_\_\_\_\_ say that. It's not nice.
3. I \_\_\_\_\_ go to work tomorrow because it's a public holiday.
4. I \_\_\_\_\_ buy this CD, but I'm not sure.
5. He's not here. He \_\_\_\_\_ gone out.
6. She didn't study enough. She \_\_\_\_\_ passed her exam.

7. You \_\_\_\_\_ eat more vegetables. They're good for you.  
8. You \_\_\_\_\_ be 18 before you can buy alcohol.

[8]

**Rewrite the sentences in *reported speech***

My mother said to me, "Put on your coat!" \_\_\_\_\_

My friend said to us, "Don't come today." \_\_\_\_\_

He said to Mary, "Don't forget to send me an e-mail." \_\_\_\_\_

Karrie said to me, "Call me tomorrow." \_\_\_\_\_

She said to me, "Don't shout at me!" \_\_\_\_\_

She asked John, "When are you going to come?" \_\_\_\_\_

He asked her, "Who is your favourite actor?" \_\_\_\_\_

[7]

**Total \_\_\_\_/20**

**III. Writing**

**Maximum score - 30 points**

**Write an essay on ONE of the tasks. Write approximately 100-120 words.**

1. Write about your favorite foods. Answer the questions:

Why do you like them?

Are they healthy or unhealthy? Why?

Is it easy to prepare these foods? What ingredients are used?

2. Imagine your dream house and describe it. Answer the questions.

What type of house is it?

What special rooms does it have?

What do you enjoy doing in your dream house?

3. Write about your personal goals for this year at school. Think about:

-Subjects you will study and well in

-Sports and activities you will try

-New things you will learn to do

4. What sports are you good at? What qualities make you successful in that discipline?

5. Think about TV programme from your country that people of all ages watch. Explain why it is popular. Describe what you like or dislike about this programme.

[Введите название документа]

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Total \_\_\_\_ / 80

**10 Grade**  
**1 Tour**  
**Maximum score – 80 points**  
**Total time - 100 minutes**  
**I. Reading**  
**Maximum score – 20 points**

**Task 1. Complete the conversation. What does Anita say to Kim? For questions 16-20, mark the correct letter A-H on your answer sheet. Eg.: 0 - H**

<i>Kim:</i>	What are you going to do at the weekend, Anita?	<b>A</b> Me, too. I need some books for school and a pair of shoes.
<i>Anita:</i>	0...H...	<b>B</b> Yes, I have to work on Saturday
<i>Kim:</i>	Well, I'm going to go to London. Would you like to come as well?	<b>C</b> I'd love to. I suppose you want to go on Saturday?
<i>Anita:</i>	<b>1</b> .....	<b>D</b> Fine. Do we need to book
<i>Kim:</i>	Yes. I must study on Sunday. Great! It'll be good to go together.	<b>E</b> I have some money for a new jacket.
<i>Anita:</i>	<b>2</b> .....	<b>F</b> What do you want to do there?
<i>Kim:</i>	First, I'd like to go shopping. tickets?	<b>G</b> Yes, I'd like to go to a cinema afterwards.
<i>Anita:</i>	<b>3</b> .....	<b>H</b> I don't know.
<i>Kim:</i>	Oh, I can help you choose them. Is there anything else you want to do?	
<i>Anita:</i>	<b>4</b> .....	
<i>Kim:</i>	OK. There's a good one in Oxford Road. It always has the newest films.	
<i>Anita:</i>	<b>5</b> .....	
<i>Kim:</i>	I'm not sure, but I'll phone and ask. I know we'll have a good day.	

2 points for each correct answer-\_\_\_/ 10

**Task 2. Read the article about two sisters. Then look at the sentences at the bottom of the page and decide if each sentence is True or False. Eg.: 0 -False**

Tamara has a twin sister, but she met her sister very unusually. She didn't know she had a sister before she started university!

Tamara was born in Mexico. Her parents died when she was 2 years old. So she went to live with a new family in Manhattan, USA.

When Tamara was twenty years old, she started university in Long Island. She liked her university life.

But one day when she walked home from university, a student smiled at her and said "Hello Adriana!". "I'm not Adriana," said Tamara.

From that day she met many students who said "Hello Adriana!". She heard "Hello Adriana!" again and again. It was very strange.

One day, when a woman named her Adriana, Tamara asked "Why do you name me Adriana?" The woman answered, "You look like my friend Adriana. You have the same face and the same hair. Is Adriana your sister?"

Tamara said that she did not have a sister called Adriana. But she was interested in this girl Adriana. Finally she asked the woman for Adriana's email address.

Tamara wrote to Adriana. They found that they had the same birthday, they looked the same and both of them were from Mexico. When Tamara went to live with the family in Manhattan, Adriana moved to Long Island to live with a family there. It had to be true! Adriana and Tamara were twin sisters!

0 Tamara always knew about her twin sister.

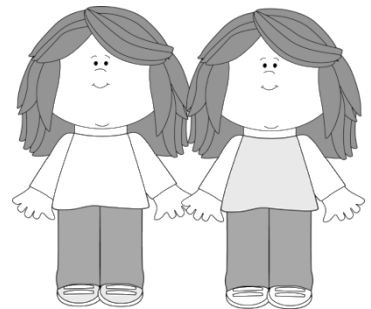
1 Tamara and her sister were both born in Mexico.

2 Tamara's parents moved from Mexico to Manhattan.

3 People named Tamara "Adriana" many times.

4 Adriana wrote to Tamara first.

6 Adriana always knew she had a twin sister.



2 points for each correct answer-\_\_\_/ 10

**Total score for this section - \_\_\_/ 20**

## II. Use of English

Maximum score – 20 points

**Task 1. Read the text about Danny. For questions 1-10 choose the correct word for each question. Eg.: 0 -A**

Interviewer: Danny, tell us about your daily 1....'  
 Danny: OK. Well, I 2 ... at about half past seven. I have a wash at quarter to eight and then I have breakfast with the family.  
 Interviewer: 3... do you start work?  
 Danny: I start work at nine.  
 Interviewer: What do you do 4... the morning?  
 Danny: I talk to my assistant and then I read my emails and faxes  
 Interviewer: Do you meet people?  
 Danny: Yes, I meet the holiday reps at about half past ten. We 5... coffee at eleven o'clock in the office and talk about the clients. Then I check the hotel rooms and the swimming pool  
 Interviewer: Do you eat in the hotel?  
 Danny: Yes, 6... - in the hotel restaurant.  
 Interviewer: 7... do you do after lunch?  
 Danny: I go to the bank. 8... I meet the hotel clients.  
 Interviewer: Do you work in the office?  
 Danny: Yes, I write emails and letters.  
 Interviewer: When do you go home?  
 Danny: I 9... work at half past six.  
 Interviewer: What do you do in the evening?  
 Danny: Well, I have 10... with my wife and children and at ten o'clock I watch TV.

	A	B	C
0	us	we	I
1	day	routine	meal
2	look up	turn on	get up
3	Where	When	What
4	at	on	in
5	has	have	had
6	do	am	I
7	Where	What	Why
8	Than	That	Then
9	left	leaving	leave
10	breakfast	lunch	dinner

1 point for each correct answer-\_\_\_/ 10

**Task 2. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Eg.: 0 – is having a party**

0. There's a party at Mary's house next week. (having)  
 Next week Mary... is having a party... at her house.  
 Oh no! My wallet is missing. (lost)  
 Oh no! I ... wallet.
2. I started working here three years ago. (for)  
 I've ... three years.
3. Hurry up! We'll get to the theatre after the beginning of the play. (will)  
 By the time we get to the theatre, the play ....
4. It's a shame we don't have a video. (wish)  
 I ... a video
5. I can't manage to see what the price is. Let's ask inside. (make)  
 I can't ... what the price is. Let's ask inside.

6. Sorry, we don't have any bread left. (\_run\_)  
Sorry, we ... bread.
7. They said that John had stolen the money. (\_stealing\_)  
They accused John ....
8. It's a pity that Charles always complains so much. (\_wouldn't\_)  
I ... so much.
9. Sue went shopping so she could buy herself a new television. (\_to\_)  
Sue went .... herself a new television.
10. I bought my car from that man. (\_whom\_)  
That is ... I bought my car.

1 point for each correct answer - \_\_\_/ 10

**Total score for this section - \_\_\_/ 20**

### **III. Writing**

**Maximum score – 40 points**

**Write an answer to ONE of the questions (A or B) in this section. Write your answer in about 150 words on your answer sheet.**

#### **Question A**

- **This is part of a letter you receive from your American online friend.**

*“...I have to give a presentation to my English class about either a successful sportsperson or a musician from your country. Who should I choose? What information could I include?”*

- **Now write a letter answering your friend’s questions.**

#### **Question B**

- **Your Literature teacher has asked you to write a story.**
- **Your story must begin with this sentence:**

*John was so excited about his invention.....*

# Grade 11

## I tour

### I.Vocabulary

**Total - 100 points**

#### Task 1

##### Television

**1** Underline the odd word out in each group.

- |             |            |          |            |
|-------------|------------|----------|------------|
| 1 producer  | director   | channel  | publisher  |
| 2 presenter | newscaster | printer  | broadcast  |
| 3 episode   | series     | edition  | soap       |
| 4 switch    | turn       | volume   | box office |
| 5 article   | cartoon    | comedy   | newsflash  |
| 6 viewer    | conductor  | audience | quiz       |
| 7 repeat    | announcer  | drama    | column     |

**1 right answer 2 points**

**Total 14 points**

#### Task 2

##### Phrasal verbs

**3** Match the phrasal verbs in list A with their meanings in list B. Two of the phrasal verbs have more than one meaning.

- | A            | B                      |
|--------------|------------------------|
| 1 take back  | a start liking someone |
| 2 look up to | b offer someone a job  |
| 3 give up    | c challenge            |
| 4 go up      | d accept               |
| 5 pick up    | e start an activity    |
| 6 take to    | f return               |
| 7 take up    | g stop an activity     |
| 8 take on    | h collect              |
|              | i respect              |
|              | j increase             |

**1 right answer 2 points**

**Total 16 points**



## II. Grammar

### Task 3

#### GRAMMAR AND USE OF ENGLISH

##### Exam practice: Use of English, Part 1

1 For questions 1–15, read the text below and decide which answer A, B, C or D best fits each space.

##### What is genius?

When some psychiatrists attempt to explain genius, they talk in (0) C of mental disturbance. This is a strange way of describing remarkable men. (Sadly, it is usually men, (1) \_\_\_\_\_ occasionally women are also mentioned.) Psychiatrists often (2) \_\_\_\_\_ to geniuses as people who (3) \_\_\_\_\_ to be oversensitive, melancholy and even schizophrenic; they channel their destructive energy into their masterpieces. A survey (4) \_\_\_\_\_ out on 30 American writers revealed that 37% of them (5) \_\_\_\_\_ from depression. A British study of famous artists (including poets, painters and sculptors) showed that 38% had (6) \_\_\_\_\_ some sort of psychiatric treatment. An alternative (7) \_\_\_\_\_ of intelligence, expressed at a recent conference in the French city of Bordeaux, (8) \_\_\_\_\_ geniuses as people who matured very early and are workaholics with an amazing (9) \_\_\_\_\_ to produce a lot of work in a (10) \_\_\_\_\_ space of time: Bach, for example, with his 46 volumes of musical compositions. Does this mean intelligence and (11) \_\_\_\_\_ genius is a question of how much is created? We don't know the answer yet, but Thomas Edison, one of the greatest inventors (12) \_\_\_\_\_ all time, said that genius is 1% inspiration and 99% perspiration! Other interesting (13) \_\_\_\_\_ about geniuses are that they tend to be born in Spring, (14) \_\_\_\_\_ Leonardo and Shakespeare, and they become orphans in their early childhood. One (15) \_\_\_\_\_ whether it is a sign of good or bad luck to be born a genius.

- |             |                |             |            |
|-------------|----------------|-------------|------------|
| 0 A words   | B explanations | C terms     | D ways     |
| 1 A despite | B though       | C however   | D moreover |
| 2 A talk    | B speak        | C mention   | D refer    |
| 3 A tend    | B used         | C use       | D will     |
| 4 A taken   | B made         | C carried   | D put      |
| 5 A lived   | B suffered     | C passed    | D been     |
| 6 A given   | B taken        | C received  | D got      |
| 7 A view    | B aspect       | C research  | D reason   |
| 8 A thinks  | B believes     | C sees      | D take     |
| 9 A skill   | B wish         | C plan      | D ability  |
| 10 A quick  | B short        | C soon      | D bit      |
| 11 A still  | B yet          | C also      | D even     |
| 12 A of     | B in           | C at        | D from     |
| 13 A events | B facts        | C knowledge | D problems |
| 14 A like   | B such         | C as        | D example  |
| 15 A asks   | B thinks       | C wonders   | D denies   |

1 right answer 1 point

Total 15 points

## Task 4

- 2 For questions 1–15, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word.

### Brain training

- |               |    |  |
|---------------|----|--|
| <u>be</u>     | 0  | Do you remember how at school certain subjects seemed be impossible            |
| <u>✓</u>      | 00 | to understand? However much the teacher tried to explain geography,            |
| <u>      </u> | 1  | for example, you still did not grasp even though the basics? Now some          |
| <u>      </u> | 2  | psychologists are suggesting that learning difficulties may lie in the way     |
| <u>      </u> | 3  | the subjects are been presented rather than being a failure on the part        |
| <u>      </u> | 4  | of the children. According to a method that called NLP (don't worry what       |
| <u>      </u> | 5  | the letters stand for now), people fall into groups depending on how they      |
| <u>      </u> | 6  | do learn best – through sight, sound or feeling. For example, a visual         |
| <u>      </u> | 7  | child will to learn best through diagrams, an auditory child through spoken    |
| <u>      </u> | 8  | words, while a kinesthetic child will benefit most from and practical          |
| <u>      </u> | 9  | examples. It is easy to find out at which group your child belongs to.         |
| <u>      </u> | 10 | All you have to do is ask him or her a question, such as 'What was your        |
| <u>      </u> | 11 | day at school like?' According to the new theory of NLP, the way the child     |
| <u>      </u> | 12 | will answers will tell you whether they learn through sight, sound or feeling. |
| <u>      </u> | 13 | So, a visual child, when answering, will look up to your right, whereas        |
| <u>      </u> | 14 | an auditory child will look from left to right. A child that has learns best   |
| <u>      </u> | 15 | through feeling will look down to the left and right before giving an answer.  |

**1 right answer 1 point**

**Total 15 points**

## II tour

### Reading.

Read the information and answer the questions.

A. Who was the first man to get to the South Pole? Listen, read and check your answers.

# THE RACE TO THE SOUTH POLE

At the beginning of the 20th century, two men went on a difficult journey. They both wanted to be the first to get to the South Pole in the Antarctic. It wasn't an easy race!

**ROALD AMUNDSEN** was born in 1872 in Norway. His father was a shipowner and he taught him to love the sea and exploring. He gave up college at 21 for a life at sea.

**ROBERT FALCON SCOTT** was a British Naval officer and an explorer. He was born in 1868 and he went on two trips to Antarctica.

**Jan 4<sup>th</sup>, 1911**  
Scott and his team arrived on the ship *Terra Nova* and set up camp.

**Nov 1<sup>st</sup>, 1911**  
Scott's team began their journey to the South Pole.

**Jan 17<sup>th</sup>, 1912**  
Scott arrived at the South Pole. He found a Norwegian flag and understood he was second to get there.

**Mar 29<sup>th</sup>, 1912?**  
Scott and all his team died on the journey home. They were only about 11 miles from one of their camps.

**Oct 19<sup>th</sup>, 1911**  
Amundsen and his team arrived on the ship *Fram* and began their journey. They traveled quickly on sleds pulled by dogs.

**Dec 14<sup>th</sup>, 1911**  
Amundsen became the first man to get to the South Pole.

**B. Read again and answer the questions.**

1. What was the name of Amundsen's ship?
2. How did Amundsen travel across the ice?
3. What did Scott find at the South Pole?
4. Who arrived at the South Pole first?
5. What happened to Scott and his team on the way home?

1 right answer 2 point

Total 10 points

## **Writing**

**Write a paragraph about meals in your country using the ideas below**

- 1 What is a typical breakfast?**
- 2 What does your family have for breakfast?**
- 3 In lunch or dinner the main meal of the day?**

**Total 15 points**



- 1 The 2010 world Cup soccer competition took place in South Africa between June 11 and July 11 +4
  - 2 hybia's solo bid wasn't considered in the competition, because it no longer met all the stipulations laid down in the official list of Requirement +1
  - 3 The winning bid was announced by FIFA president Sepp Blatter at a media conference on 16 May 2004 +2
  - 4 South Africa got 14 votes +2
- 10 points.

- |                                |   |
|--------------------------------|---|
| Allow - permit +1              | 1 My mother told me to put on my coat +1              |
| Tournaments - competitions +1  | 2 My friend told us not to come that day +1           |
| Withdraw - retire +1           | 3 He asked Mary not to forget to send him an email +1 |
| Bid - make an offer +1         | 4 Harrie asked me call her the next day +1            |
| Stipulations - condition +1    | 5 She told me not to shout at her +1                  |
| Award - prize +1               | 6 She asked John when he was going to come +1         |
| Defeat - loss +1               | 7 He asked her who was her favourite actor +1         |
| Concern - worry +1             |   |
| Safety - security +1           |   |
| Successfully - victoriously +1 |   |
- 7 points

Total: 20 points

- |                 |                    |
|-----------------|--------------------|
| Use of English  | 1 mustn't +1       |
| 1 Disobey +1    | 2 shouldn't +1     |
| 2 Overslept +1  | 3 don't have to +1 |
| 3 Resend +1     | 4 might +1         |
| 4 Discourage +1 | 5 must have +1     |
| 5 Misspelt +1   | 6 can't have +1    |
|                 | 7 should +1        |
|                 | 8 must. +1         |

5 points

8 points

Writing Foods

In order to perform well in life, our body needs energy. We get this energy from the food we eat. Without food, there will be no life. In today's world, there are so many dishes available worldwide. Food comes in a wide variety all around the world. Dosa, Paneer, Mian, Chapati, Biryani and more Indian delicacies are available. We are also offered western cuisines such as noodles, pasta, burgers, pizzas and more dominating the food industry. In my favourite food essay, I will tell you about the food I like eating the most.

12 points

Maximum score: 52/70 points



- 1) allow - permit +1  
 Tournaments - competitions +1  
 Withdraw - retire +1  
 bid - make an offer +1  
 stipulations - condition +1  
 Award - prize +1  
 Defeat - loss +1  
 Concern - worry +1  
 safety - security +1  
 Successfully - victoriously +1

10 points

2) 1. The 2010 world cup soccer competition took place in South Africa between June 11 and July 11. +4

2. Libya's solo bid wasn't considered in the competition, because it no longer met all the stipulations laid down in the official list of Requirement. +2

3. The winning bid was announced by FIFA president Sepp Blatter at a media conference on 15 May 2004. +2

4. South Africa got 14 votes. +2

10 points

3) 1. Disobey +1

2. Overslept +1

3. Resend +1

4. Discourage +1

5. Misspelt +1

5 points

5) 1. My mother told me to put on my coat. +1

2. My friend told us not to come that day. +1

3. He asked Mary not to forget to send him an email. +1

4. Carrie asked me to call her the next day. +1

5. She told me not to shout at her. +1

6. She asked John when he was going to come. +1

7. He asked her who was her favourite actor. +1

7 points

Total: 20 points

4) 1. mustn't +1

2. shouldn't +1

3. don't have to +1

4. might +1

5. must have +1

6. can't have +1

7. should +1

8. must +1

8 points

Writing

My dream house is a cottage not far from the sea. In the ground floor, it's four rooms. The first room is my living room, with a white sofa, a black armchair and a coffee table. A lot of plants, a lot of bicycles. There is a lamp, a French window with a view of the garden, a television set and a phone. There is in my dream house a fully-equipped kitchen, with a fridge, and a door to the garden. There is a bath-room with a shower and a toilet. And there is a study-room with a desk and my computer. In the first floor, there is three bed-rooms and a toilet. In my bed-room, there is a wardrobe, a bed of course, a bedside table, a lot of picture of me and a television set. There is a balcony with a view of the sea. My house is really beautiful and spacious. It's big and expensive, but in my dream, I am rich. In the garden, there is a lot of trees with fruits. There is a patio in front of the house, and there is a drive and a gate. The walls of my house are white, because is pure, is fresh, and I love it. And the all windows of my dream house have blinds.

28 points

Maximum score: 68/70 points



Task 1

1. F/ What do you want to do there? —
2. D/ Fine. Do we need to book + 2
3. A/ Me, too. I need some books for school, and a pair of shoes. + 2
4. G/ Yes, I'd like to go a cinema afterwards. + 2
5. B/ Yes, I have to work on Saturday. + 2

8 points

Task 2

1. True + 2
2. false + 2
3. True + 2
4. false + 2
5. false + 2

10 points  
Total: 18 points

Task 1

1. routine + 1
2. get up + 1
3. when + 1
4. in + 1
5. have + 1
6. am + 1
7. Where + 1
8. then + 1
9. leave + 1
10. dinner. + 1

10 points

## Task 2

- |                                 |    |
|---------------------------------|----|
| 1. Have lost                    | +1 |
| 2. Been working for three years | +1 |
| 3. Will begin                   | +1 |
| 4. wish have                    | -  |
| 5. Make                         | +1 |
| 6. ran out of                   | +1 |
| 7. of having stolen their money | -  |
| 8. wouldn't I                   | +1 |
| 9. shopping to buy              | +1 |
| 10. man whom                    | +1 |

8 points

Total: 18 points

Third task isn't completed.

Maximum score - 36/80

## Task 1.

1. C. I'd love to. I suppose you want to go on Saturday? +2
2. D. Fine. Do we need to book. +2
3. A. Me, too. I need some books for school and a pair of shoes. +2
4. B. Yes, I'd like to go to a cinema afterwards. +2
5. B. Yes, I have to work on Saturday. +2

10 points

## Task 2.

1. True +2
2. False +2
3. True +2
4. False +2
5. False +2

10 points  
Total: 20 points

## Task 1.

1. routine +1
2. get up +1
3. When +1
4. in +1
5. have +1
6. am +1
7. Where +1
8. Then +1
9. leave +1
10. dinner. +1

10 points

## Task 2.

1. Have lost +1
2. Been working for three years +1
3. Will begin +1
4. Wish have -
5. Make +1
6. ran out of +1
7. of stealing money +1
8. wouldn't I -
9. shopping to buy +1
10. man whom +1

8 points  
Total: 18 points



Over the years scientists have invented a great number of things which we now use in everyday life, for example, computers, printing machines, telephones, radio, television, automobiles, photography, electricity, steam engine, planes etc. One of the most useful and handy devices today is the computer. It is a comparatively new invention, which came into use in the 20th century. Today people simply can't imagine their lives without computers. There is a whole generation which has grown up with calculators, computer games, word processor, internet and else. Electricity, perhaps is even more important. We wouldn't be able to use computers and TVs without it. The invention of different types of transport has also changed the world, for example, airplanes and motor cars. Planes have brought distant lands within easy reach of ordinary people. American-born Wright brothers were the first to make the flight in 1903. The first petrol-driven car was produced in 1885 by the German engineer Carl Benz. Whether we like them or not, cars have given people great freedom of travel.

20 points

Maximum score: 58/80 points

- 1) 2 presenter +2  
 1 Producer +2  
 2. artists -  
 4 turn +2  
 6. conductor +2  
 3. Scar +2  
 7. colour +2

12 points

- 2) 1. take back - increase +2  
 2. look up to - start liking someone +2  
 3. give up - challenge +2  
 4. go up - return +2  
 5. pick up - collect +2  
 6. take to - accept +2  
 7. take up - start an activity +2  
 8. take on - offer someone a job. +2

16 points

- 3) 1. a +1 5. b +1 9. c +1 13. b +1  
 2. c +1 6. c +1 10. c +1 14. c +1  
 3. D +1 7. a +1 11. c +1 15. c +1  
 4. a +1 8. b +1 12. a +1

15 points

4. Psychologists are suggesting that learning difficulties may lie in the way, ✓ +1  
 do learn best - through sight, sound or feeling. For example a visual ✓ +1  
 examples it is easy to find one as with games, your child belongs to. ✓ +1  
 So, a visual child, when answering, will look up to you right where a ✓ +1

4 points

Total: 49

Жалпы білім беретін пәндер бойынша Республикалық олимпиаданың  
I кезеңінің бағалау туралы ведомость

Пәні: Шетел тілі

Сынып: 10

Р/с	Шифр, код	Қатысушының жеке сәйкестендіру номері	Балл I тур
1	Ш.Т-10-02	060924550192	36
2	Ш.Т-10-03	070308650499	58

Қазылар алқасының қолы:



Э.Борашева



О.Сағынбаева






Д.Темірханова

Жалпы білім беретін пәндер бойынша Республикалық олимпиаданың  
I кезеңінің бағалау туралы ведомость

Пәні: Шетел тілі

Сынып: 11

Р/с	Шифр, код	Қатысушының жеке сәйкестендіру номері	Балл I тур
1	Ш.Т-11-01	060120551477	47

Қазылар алқасының қолы:  Э.Борашева  
 О.Сағынбаева  
 Д.Темірханова






Жалпы білім беретін пәндер бойынша Республикалық олимпиаданың  
Ікезеңінің бағалау туралы ведомость

Пәні: Шетел тілі

Сынып: 9

Р/с	Шифр, код	Қатысушының жеке сәйкестендіру номері	Балл I тур
1	Ш.Т-09-04	080123550409	52
2	Ш.Т-09-05	080630651628	68

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